

**Lewisville Independent School District**

**Lakeland Elementary School**

**2024-2025 Sianginn Hmunhma Thanchonak Timhtuahnak**



# A Huap in Herhbaumi Zohfelnak

Ahran Zohfelnak/Hnatlaknak: September 25, 2024

## Milu Umtuning

Milu Umtuning Tlangpi

Milu Cuai Thlainak:	2019-2020	2020-2021	2021-2022 <a href="#">A Hrampi:Edugence</a>	22-23	23-24
African American	4%	4%	3%	1%	3%
Spain Holh A Holhmi	74%	75%	78%	84%	78%
Mirang	5%	5%	5%	4%	5%
American Indian	0%	0%	0%	<1%	0%
Asian	16%	15%	12%	9%	12%
Pacific Islander	0.1%	0%	0%	0%	0%
Pahnih siloah Tam Deuh	2%	1%	1%	1%	1%

Kan sianginn cu Lewisville ah a um I taang K-5 in cataang kai kho tiang caah onmi a si. Atulio ah siangngakchia 677 an um. 2023-2024 caah, kan miphun milu tthencheunak zatuak cu a tanglei bantuk in an si: Hispanic 78%, Asian 12%, Mirang 5% le African American 3% an si. Lakeland sianginn ah zatuak 83% cu chawva in a harsa mi, zatuak 80% cu Mirangca a cawngmi, zatuak 91% cu tihnung mi, zatuak 37.5% cu sianginn aa thialkaimi le zatuak 32% cu a hleihce in fimcawwnak a herhmi an si hna( Thluak bau deuh caah carel aa harh mi telh chih in). Kum khat hnu kum khat zong ah hi zatuak cu aa thleng lomi a si.

Kan zatlang milu chungtel ah chungkhar tampi ah pumpak pakhat lawng in rian a tuanmi an itel. Minung tam deuh cu Spain holh a holhmi hna umnak hmun ah an um. Cun, kan umnak hmun i chungkhar hna zong nih Asian holh phunphun le Mirang holh an hman. Nunphung le caholh in aa khat lomi he aa cawhmi zatlang bu a si. Tumchuk le thialkai zatuak thlen cun zatlang ah a um tawnmi a si ko. Kan siangngakchia tam deuh cu, cu ti tumkai a um pah tawn caah inn an hlan. Inn ngei lo hna hi zatuak 1% an si.

Milu Thazaang

Thazaang:

Chungkhar hna le rianuantu hna kan i dannak hi kan thazaang pakhat a si. Kan i dannak hna bawmchantu ah a hlei in cawnnak le hawikomhnak lungthin lei he pehtlai in a herh mi thil le bawmhchanhnak kan ngei. Hi nih hin ca a tei lo mi siangngakchia hna nih an herhmi tlamtlinnak caah kan cachimtu hna nih an herhmi thiamnak in thuamh an si nak kha fiang tein a langhter.

Tahchunhnak ah, Title 1 cawnpiaaktu, holh lei he pehtlai in thiamhleisang hna, pahrang a ngeimi cawnpiaaktu hna le peng huap in cawn awk tuahtu hna tiin bawmchantu kan ngei hna. Program le system hna zong hitihin kan ngei hna: MTSS, iStation, Second Step, Reflex Math le HMH cawnnak hrampi. A dang tahchunhnak hna cu Sianginn Zatlang Bu, siangngakchia cawnpiaaktu, ruahnak petu, le zatlang ah zaanghlei cawitu chungtel hna an si. Holh phun hnih in chimh zong hi cawnnak ah siangngakchia hna caah tapi bawmhnak a pek hna. Cu lawng siloin, pehzulh in cawn le khat le khat bawmhchanh awk ah ruahnak i hrawmh pah in data zoh le kherhlai awk, ruahnak thar chuah awk, a hlan tuahsernak hna zohthan awk ah a caan hman tein aa tong mi thiamhleisang cawnnak zatlang bu (PLC) kan si. Tukum ah cachimtu vialte cu carel le Math caah TEKS ah siangngakchia data biapi chia in zohchunhnak phu ah an itel. Cu lawng siloin, tukum cu catang kai tikah carel le Math caah cacawn a fawi i a tluannak ding caah tuahpiak a si lai. Sianginn an dih hnu ah tuition cawnpiaknak he kan saya/sayamate nih kan siangngakchia pawl an thancho chin khawh nakhnga caan hman an itimhmi le santlaimi a si.

Milu Umtuning Chanbaunaunak Zohfel In Herhbaunak Cachuah

**Herhbaunak Cachuah 1:** Lakeland cu zatlang-sipuazi, fimcawnnak le zatlang-lungthin lei herhbaunak phunphun a ngeimi milu phunphun a ngei i cu chungah cun a thar a rami an tam i aa tthialmi zat fiangngai in a kai. **A Ruang Hrampi:** Bawmhnak phunphun a herhmi siangngakchia zatuak sang kan ngei. Tahchunhnak ah, kan siangngakchia 83% cu sipuazi lei ah harnak a tongmi ah ruah an si, kan siangngakchia 80% cu Mirang holh a cawngmi an si, kan siangngakchia 32% cua hlei-ce fimcawnnak riantuannak an hmuh, 91% cu tihnung ah ruah an si, cun 37.5% tthial khawhnak rate kan ngei.

## Siangngakchia Cacawn Ningcang

Siangngakchia Cacawn Ningcang Tlangpi

<b>Taang 3 (zatuak in)</b>			
	Fuhpanh Ning Hna	Meets	Masters
Mircangca Relnak	57	26	0
Spainca Realnak	25	3	3
Mirang Math	41	17	3
Spain Math	20	3	0

<b>Taang 4 (zatuak in)</b>			
	Fuhpanh Ning Hna	Meets	Masters
Mircangca Relnak	41	16	0
Spainca Realnak	39	13	4
Mirang Math	30	14	8
Spain Math	22	11	0

Taang 5 (Zatuak in)			
	Fuhpanh Ning Hna	Meets	Masters
Mircangca Relnak	66	34	0
Spainca Realnak	31	0	0
Mirang Math	66	35	3
Spain Math	29	0	0
Mirang Science	33	12	4
Spain Science	14	0	0

Kan ca rel thiamnak data zong istation hmangin tah a si i cu ahcun Level 5 siangngakchia hna cu Mirang holh ah 1% in an karh i ngakchia sianginn ah Spanish ah 4% in an zor ti kan hmuh. Tang 1 cu Mirang holh ah 9% in a karh, asinain Spainca in Tier 5 ah thlennak a um lo. Tang 2 cu Mirang holh ah 1% in a zor i Spainca ah 13% in a karh. Tang 3 cu Mirang holh ah 8% in a karh i Spainca ah 25% in a zor i level 4 ah a cang. Tang 4 ah, holh pahnih ning in Tier 5 ah Mirang holh ah 0 in 7% tiang le Spanish ah 9% tiang an karh. 5th grade ah Mirang holh Tier 5 cu 1% in a zor i Spainca ah 19% in a karh. MTSS hmang in Lakeland nih pehzulh in an i thlaunak zorter chin nakhnga aa zuam. Hram tampi in data khomh cu cawnnak le caan karlak i thlak awk ah thazaang pek ding in a pehzulh. Siangngakchia herhbaumi zoh chih in MTSS hlei ah sianginn dih in cachimhnak, sianginn chung fim chimtu, ruahnak petu hna, Title I relnak thiamhleisang hna, LAS cachimtu hna, MTA/ Thluak bau deuh ruangah ca rel aa harhmi (pre MTSS), ziaza/thinlungput fimchimnak, SAC ruahnak petu hna, CIS, cawnpiaak le khanchung ah cawnpiaaktu a karlak ah i paihrolhnak kan tuahpiaak hna. Karlak ah I paihrolh cawnnak in a thiam kho lomi siangngakchia hna cu hleihluat cawnpiaaktu saya/sayama le thiamhleisang hna sin ap, MTSS chungtel ah khumh le zohkhenh cawnpiaaknak cu a donghnak lam kawl in tuahpiaak an si lai. Atulio MTSS kan tuahsemak cu thahnem santlaihnik tampi a um, kan rian zong hma a kalter ngai, a karlak I paihrolh cawnpiaaknak le tuahsemak hna cu a herh hrimhrim ko tiah Data nih a langhter. MTSS a hleihluat in fimcawnnak ning ah zatuak 86% cu hleihluat in fimcawnnak caah tahfung a tlingmi siangngakchia ah a tinter hna. Atulio kan sianginn ah hman khawhmi thilri hna cu a tanglei bantuakin an si: MTSS, PLC's, cataang kai tikah carel le Math caah cacawn a fawi i a tuannak ding caah a timhtuahtu phu, CIS, a karlak i paihrolh tu, sianginn kai lio ah, sianginn chung fimchimtu (Zaanghleisang cawimi upa, LHS siangngakchia, AVID), nulepa he tonnak siloah a hleikhun in tuahmi zan.

## Siangngakchia Cacawn Ningcang A Thazaang

### Thazaang hna:

Small Group Instruction le Literacy Stations hmang in kan fale carel thiam thanchoter hi kan thazaang a thawng bik lak ih pakhat a si. Cucu, thlafatin istation Data le STAAR mark nih hmuhter khawh mi a si. Hi vialte hna hi Professional Learning Community (PLC) thanchonak le, a karlak i paihrolh Multi-Tiered Student Support (MTSS) thanchonak ah kan lehrulhnak hna biapi in thazaang kan pek hna a si. Cu karhlan pahnih ning kong ah zarhfatin 3-4 tonnak kan ngei. PLC karhlannak kan tuah lio ah, Tier 1 cawnpianak le cawnpianak ning kong ah zeitluk indah hlawtnak a um I koika zawn dah a hlei in kan tuah awk a si timi thanchonak kong hmuichon in kan I sel. Solution Tree Learning Target Template hmang in a sangmi papek TEKS ceihmai ding in chungtel hna le saya/sayama hna cu an phu hna he tonnak ngei awk ah PLC nih caan hlei pek an si hna. Cu nih cun cataang kip caah felfai tein cawnpianak cu aamah a khan. MTSS caan ah a karlak i paihrolh cawnpianak le khuakhannak hna ceih ding ah cataang i ca a tei lomi siangngakchia pakhat cio kong kan ceih. Cu thil in kan fale nih hlawhtlinnak zeitluk indah thancho nak an hmuh I hmual a ngeih timi kong kan I ruahchan ko.

## Siangngakchia Cacawn Ningcang Chanbaunak Zohfel In Herbaunak Cachuah

**Herhbaunak Cachuah 1:** STAAR, Istation, Universal Screener, TX-KEA siloah CBAs nih tahfung a tuahmi Math thanchonak ah siangngakchia zatuak 100% tlawm nih a tlinh. **A Ruang Hrampi:** Math lei thanchonak tuanvo latu hna nih Small Group Math Instructions, Math Stations, Zohfelnak le a herh mi thil hna caah pehzulh in thazaang pek an herh. Tlin lo nak tiah ruah khawh mi thil pakhat cu karlak i thlak cawnpianak tuah ding le siangngakchia thar le mirang ca tlawmte lawng a thiam mi caah Spain holh in a dikmi zohfelnak tuah ding ah a herh mi thil hna hman khawhnak ri khiah piak a si hi a si. Kindergarten th

**Herhbaunak Cachuah 2:** STAAR, Istation, TX-KEA siloah CBAs nih tahfung a tuahmi carel thiamnak cu siangngakchia zatuak 100% tlawm nih an tlinh. **A Ruang Hrampi:** Carel thiam thanchonak tuanvo latu hna nih carelthiamnak caah Small Group Instruction le Literacy Stations ah herhbaumi thazaang chuah ding ah timhtuahnak an ngei.

**Herhbaunak Cachuah 3:** Kan siangngakchia hna nih Caholh sang deuh cawn khawhnak, a hlei khun in fim cawnnak, Zatlang Thinlung put thatnak, le cawnnak lei an thanchonak thatter deuh nak ding caah cawnnak caholhfang hna tiin a lam kip in bawmh an herh. **A Ruang Hrampi:** Lakeland sianginn ah zatuak 88% cu chawva in miharsa an si, 79% cu Mirangca a cawngmi an si, 82% cu hawihlei in zohkhenh a hau mi an si, 37.5% cu sianginn aa thialkaimi le 32% cu a hleihluat in fimcawnnak a herhmi an si.

## Sianginn Rian Kalning le Program

### Sianginn Karhlannak le Program A Tlangpi

Lakeland karhlannak le program hna cu siangngakchia le zatlang bu herbaunak ah hrambunh a si. Fimcawnnak le thinlung put ziaza dawh he an than nakhnga thazaang pek cu kan I timhmi a si. Tukum chung ah rianuantu hna cu math le carel le ñial thiamnak, kong ah a hlei in cawnpiaq an si lai. Remh ñhannak tuahsernak tuahkel le innchungkhar phunglam pehzulhnak. Kan sianginn cawnpiaqnak kal ning a si bantuk in 6- 8 PLCs, MTSS/RTI meetings, Carel le ñial thiamnak le Math checknak voi 2 kan tuah lai. Rianuantu thar an um caah Professional Development le hmunkhat in rianñuan ñi caan cu a herh lai i rianñuan hlawh a tlin khawh nak ding caah rianñuantu thar cu bawmh an si lai. Cozah nih tuah awk a herh a ti caah Tualleng in tang 3 cachimtu hna le a dang bawmtu hna zong Reading Academy ah pehzulh tein cawnpiaq an si lai. Cawnnak khaan cawnpiaqtu hna cu science TEKS thar le cawnnak thilri thar chapmi ah cawnpiaq an si lai.

Siangngakchia le sianginn himnak kong ah, rianuantu hna cu Second Steps, Student Threat Response le Child Abuse Protocols hna zong cawnpiaq an si hna lai. Cu cawnpiaqnak ah "Himnak le Mah le Mah Nunnak Laknak In Khamhnak" timi cawnpiaqnak zong aa tel chih lai. A donghnak ah, kan sianginn nih Himnak Ding Caah Tuahmi a thar hna cu khuasik caan ah voi 2 le thla fatin luat ding in zamnak tuahmi hna tuah in kan zuluh.

Miphun dang cio nih an herhmi an co cio nakhnga Lakeland nih cawnnak program a phunphun a tuah. Atulio ah, ELL tiin ruahmi siangngakchia zatuak 79% kan ngei. 69% hrawng nih holh phun 2 hmang in cawnnak program kan ngeihmi hmang in holh phun 2 scawnnak an ngei i 10% nih ESL program in holh cawnnak an ngei. Kan ELL milu zatuak 17% cu mithar an si hna caah LAS hruainak le bu fate hmang in cawnpiaq an si lai G/T program ah aa telmi hi 5% dengmang an si nain a biapi bik in holh, sifah harsatnak le cataang sang deuh tiin ñhen a si caah aa telmi an tlawm te. Dyslexia zong kan milu relnak ah an tlawmte nain a luancia kum 4 chung ah 2% in 6% ah a ñhanchonnak a langhter.

### Sianginn Karhlannak le Program Thazaang

#### Thazaang hna:

Kan karhlannak le program hna thazaang cu ningcang tein le kan si khawh chung in zumhawk tlak tein kan tuah mi hi a si. Rianuantu hna cu Lakeland nunphung chung aa tel mi an si khawh ve nakhnga pumpek in le lungtak in rian an ñuan. STAAR, CBAs le istation ah langhter mi mark ah hlawh a tlingmi sinak he PLCs le MTSS bantukin cawnnak kan tuah hi kan hmahngal. TELPAS ah phu ñhen ñhannak tampi kan tuahmi in kan ñhanchonak langhternak holh phun hnih cawnnak/ESL program ruang zongah kan hmai a hngal fawn. House System a si mi sianginn ning piin tuah (thawk) ding mi program peh ding ah kan lung a tho. A donghnak ah, kan GT milu cu a luan cia mi kum 2 ah 2% in 5% ah a kai cun dyslexia hngalhnak zong a luan cia mi kum 4 chung ah 2% in 6% ah a kai.

Sianginn huap in tuahmi umtu ziaza ñhatter deuhnak timhmi le umtu ziaza committee nih tuah mi training ruangah umtu ziaza lei cawnpiaq nak zong a zor chuk.



Sianginn Karhlannak le Program Chanbaunak Zohfel In Herhbaunak Cachuah

**Herhbaunak Cachuah 1:** Riantuantu vialte nih kan sianginn pi karhlannak le system a si mi cataang kai tikah cacawn a fawi i a tuannak ding caah tuaapiak, PLCs le MTSS le hruaitu dirhmun hna hi pehtlai tein training kai le bawmh an herh lai. **A Ruang Hrampi:** Kan sianginn karhlannak le program ningcang tein a um khawh nakhnga riantuantu 15 renglo kan ngei.

**Herhbaunak Cachuah 2:** Kan riantuantu hna cu House System le Restorative Practices, Second Step le safe and civil shcools ah cawnnak peh an herh rih lai **A Ruang Hrampi:** Aa dang ciomi milu le herhbaumi chanbaunak bawmh awk ah aa khat lomi karhlannak le cawlcanghna kan herh. Kan sianginn ah chawleh ah a harsami zatuak 88%, Mirangca a cawngmi zatuak 79%, hleihluat in fimcawnnak a lami zatuak 32%, miharsa zatuak 82%, le umnak aa thialmi zatuak 37.5% tiin biapi bikmi holh phun 2 ngeimi siangngakchia kan ngei hna.

# Theihngalhnak

Hngalhhawhnak A Tlangpi

Kanmah Lakeland he aa pehtlaimi dihlak nih a tlang piin kan hmuhnak cu thatnak lei a si i pumpek in thazaang kan chuah cio timi kan langhter.

Kan phunglam data nih sualnak 213 tiang a zor ti hi a langhter (April tiang). Zulhphung ziaza chimhhrin hau mi 44% (May tiang) cu SPED services a ngah mi siangngakchia an si i 60% (May tiang) cu Mirang holh a cawng mi siangngakchia an si. 84% (May tiang) cu pa siangngakchia an si zong kha a langhter chih. Siangngakchia nih atulio ah sianghleisang le upa cawnpiaaktu, CIS, pumpak le mibu tlawm te in biaruhnak, BASE, House System, Second Steps, le Restorative Practices hna an ngei.

Siangngakchia biahalnak tuah mi cu tang 4 le tang 5 siangngakchia 224 nih an tuah. Siangngakchia 60% nih an sianginn le an cawnnak ah an i tel tiah an ruah. Siangngakchia 83% nih ka sianginn zatlangbu ah an i tel tiah an ruah. 2023 khuasik thla ah, siangngakchia 90% nih anmah he bia i ruah ding upa pakhat tal an um tiah an cohlan. 2024 tthal ah 71% tiang a zor. 2023 khuasik thla ah, siangngakchia 45% nih sianginn cu a ttha mi pawngkam ah an hmuh. 2024 tthal ah, siangngakchia 24% nih sianginn cu a ttha mi pawngkam ah an hmuh.

Raintuantu kong he pehtlai in Pulse Checks in kan tah a si ahcun, Lakeland nih hin a tlangpi in a thawng mi nunphung a ngei i riantuantu 86% nih rian ah zumhnak an ngei, 90% nih kan sianginn a si ti an cohlan, 88% nih an rian lim mi theihpi an sinak kha an hmuh khawh tiang in a thangcho. January thla ah riantuantu 57% nih riantuannak ah thazaang an ngah i kum dongh ah 65% tiang a karh. Riantuantu hna nih hi hlathlainak hna hnu ah an bia an theih piak hna i thlennak an tuah hna tiah an ruah. Hi nih hin riantuantu pawl khat le khat an i hngalh deuh nak ding caah le House System ah an i tel ve nak ding caah caan tha pek an si tiah ruah a si. Pehtlaihna, pawlcomnak le nunphung ttha sernak in ruahnak cheuhnak hnu ah thlennak ttha hna in zumhnak cu ser a si.

Nulepa theihngalhnak cu a tlangpi in thatnak lei in a si, 97% nih an fale sianginn kong ah a tha tiah an ruah | 97% nih cachimtu hna nih siangngakchia an herhbaunak ning in an tlamtlinh khawh tiah an ruah. Siangngakchia 600+ hna ih nulepa 249 nih hlathlainak an lim, mah hi nikum sianginn kum nakin a karh ngaingai.

Theihngalhnak Thazaang

Thazaang hna:

Lakeland ih kan thazaang pakhat cu siangngakchia le nulepa hi pumpak bantu kin an um i an herhmi paoh pakhat le pakhat a si khawh chung in an i hmuh piak thiam. Data kan ngeih mi cungah zohin, sianginn ah kan him tiah an l ruah, saya/sayamahte nih a kan zohkhenh, cachimtu le riantuantu hna cu komh khawh an si tiah an ruah. A cunglei kan langhter bantu kin siangngakchia le nulepa nih Lakeland cu thatnaklei in an hmuh. Atulio ah riantuantu thar minung 15 reng lo kan ngei i hi a dang cio mi bu nih hin kan sianginn nunphung le ruahnak, sining ah a tha mi le thazang thar hna a chuahpi lai tiah kan zumh.

Thatnaklei Hmuh khawh nakhnga Chanbaunak Zohfelnak Cachuah

**Herhbaunak Cachuah 1:** Data nih siangngakchia nih a tlawmbik upa pakhat he pehtlaihnak le zumhnak an hmuhning a zorter ti a langhter. **A Ruang Hrampi:** Kan thal siangngakchia cazin hlathlainak nih upa he bia i ruah ah zaangdam tein um khawhnak lei ah khausik ah 90% a simi in thal ah 76% tiang a zor ti a langhter.

**Herhbaunak Cachuah 2:** Siangngakchia pakhat cio nih an tuah tawnmi le a chuak lengmangmi ziaza hna kha lehnak le tawlrelnak. **A Ruang Hrampi:** Ziaza le zatlang nunnak herhmi caah sining le thilri ngeih lo.

# Tinhmi Hna

Ahran Zohfelnak/Hnatlaknak: September 25, 2024

**Timhmi 1:** Siangngakchia Cacawn Ningcang- Cawnnak he pehtlai in siseh zohfelnak hmang in siangngakchia hna theihhngalh duhnak le chiattha thleidan khawhnak ruahnak hna a chuahter i atu an dirhmun siseh hmailei an lamthluan ah siseh hmual a ngeiter khomi pumpak pakhat cio fimcawnnak a herhmi cu pek an si lai.

**Tuahnak Timhmi 1:** Cachimtu nih tha tein thil ti khawhnak le tuah khawhnak le siangngakchia cacawn ningcang kauhter ding a karh tertu cawnawkw le hmuhsaknak kha timhtuah i pek. \* SCORECARD I GOAL 1.1 CAAH I TINHMI A PHICHUAK HMUHNAK BAWMH DING CAAH SIANGINN VIALTE NIH A HERH MI KHUAKHAN TIMHMI HNA.

**Papek Deuhmi**

**HB3 timhmi**

**Khingthlainak Data Hrampi:** Fimcawn sannak ah HS-GPA 2.7 siloah TEA metric ah aa telmi HS-CCMR HB3- fimcawn sannak ah timhmi ES-Istation relnak le Math MS - cazin khumhmi phichuak caah sianginn chung mark cazin hna cu zoh.

### Khuakhan Timhmi 1 Diktir in Langhternak

**Khuakhan Tihmi 1:** A ttha bik le ttha tein cawnpiknak tuahserek thawngin Mirang I-Station Reading ah a dihlak in relnak mark cu level 1 ah a zor lai.

**Khuakhan Timhmi ruahchan mi a phichuak:** April 2025 ah Istation Mirang ca relnak ah Level I kha 52% in 40% tiang tlawmter ding.

**Zohkhenhnak caah rianttuantu pawl ttuanvo ngeihmi:** Uktu, Cawnpiktu hna, Cachimtu hna

#### Biatlangpi I:

2.4, 2.6

#### - TEA Papek:

Carel le Math caah lungkil tuah piak, cathiam deuh lomi hna thanchoter

#### - ESF Levers:

Lever 5: Hmual ngeimi lamhmuhsaknak:

- **Timhmi Thazaang peknak - A hlei in Timhmi Thazaang Peknak**

**Herhbaunak Cathanh:** Siangngakchia Cacawnnak 2

### Khuakhan Timhmi 2 Diktir in Langhternak

**Khuakhan Tihmi 2:** A ttha bik le ttha tein cawnpiknak tuahserek thawngin Mirang I-Station Math ah level 1 ah a dihlak in math mark a zor lai.

**Khuakhan Timhmi ruahchan mi a phichuak:** April 2025 ah I-Station Math ah level 1 kha 36% in 30% ah tthumh.

**Zohkhenhnak caah rianttuantu pawl ttuanvo ngeihmi:** Uktu, Cawnpiktu hna, Cachimtu hna

#### Biatlangpi I:

2.4, 2.6

#### - TEA Papek:

Carel le Math caah lungkil tuah piak, cathiam deuh lomi hna thanchoter

#### - ESF Levers:

Lever 5: Hmual ngeimi lamhmuhsaknak:

- **Timhmi Thazaang peknak - A hlei in Timhmi Thazaang Peknak**

**Herhbaunak Cathanh:** Siangngakchia Cacawnnak 2

### **Khuakhan Timhmi 3 Diktir in Langhternak**

**Khuakhan Tinhmi 3:** A ttha bik le ttha tein cawnpiaknak tuahsernak thawngin spanish I-Station Reading ah a dihlak in relnak mark cu level 1 ah a zor lai.

**Khuakhan Timhmi ruahchan mi a phichuak:** April 2025 ah Spainca i-Station Relnak ah level 1 kha 31% in 25% ah tthumh.

**Zohkhenhnak caah rianttuantu pawl ttuanvo ngeihmi:** Uktu, Cawnpiaktu hna, Cachimhtu hna

#### **Biatlangpi I:**

2.4, 2.6

- **TEA Papek:**

Carel le Math caah lungkil tuah piak, cathiam deuh lomi hna thanchoter

- **ESF Levers:**

Lever 5: Hmual ngeimi lamhmuhsaknak:

- **Timhmi Thazaang peknak - A hlei in Timhmi Thazaang Peknak**

**Herhbaunak Cathanh:** Siangngakchia Cacawwnak 1

### **Khuakhan Timhmi 4 Diktir in Langhternak**

**Khuakhan Tinhmi 4:** Istation hmangin tang 3 relnak TIER 1 ah karhter.

**Khuakhan Timhmi ruahchan mi a phichuak:** April 2025 ah tang 3 ah relnak mark kha 73% tiang karhter.

**Zohkhenhnak caah rianttuantu pawl ttuanvo ngeihmi:** Cachimtu hna, Cawnpiaktu hna le Uktu

#### **Biatlangpi I:**

2.4, 2.6

- **TEA Papek:**

Mark a niam mi sianginn pawl kha tthat ter deuh ding

- **ESF Levers:**

Lever 5: Hmual ngeimi lamhmuhsaknak:

- **Timhmi Thazaang peknak - A hlei in Timhmi Thazaang Peknak**

**Herhbaunak Cathanh:** Siangngakchia Cacawwnak 2

### **Khuakhan Timhmi 5 Diktir in Langhternak**

**Khuakhan Tinhmi 5:** Istation hmangin tang 3 (494 tinhmi) ah math kha karhter.

**Khuakhan Timhmi ruahchan mi a phichuak:** April 2025 ah tang 3 ah math mark kha 65% tiang karhter.

**Zohkhenhnak caah rianttuantu pawl ttuanvo ngeihmi:** Cachimtu hna, Cawnpiaktu hna le Uktu

#### **Biatlangpi I:**

2.4, 2.6

- **TEA Papek:**

Mark a niam mi sianginn pawl kha tthat ter deuh ding

- **ESF Levers:**

Lever 5: Hmual ngeimi lamhmuhsaknak:

- **Timhmi Thazaang peknak - A hlei in Timhmi Thazaang Peknak**

**Herhbaunak Cathanh:** Siangngakchia Cacawnnak 1

**Timhmi 1:** Siangngakchia Cacawn Ningcang- Cawwnak he pehtlai in siseh zohfelnak hmang in siangngakchia hna theihhngalh duhnak le chiatthā thleidan khawhnak ruahnak hna a chuahter i atu an dirhmun siseh hmailei an lamthluan ah siseh hmual a ngeiter khomi pumpak pakhat cio fimcawwnak a herhmi cu pek an si lai.

**Tuahnak Timhmi 2:** Siangngakchia duhmi le herhbau mi he a peh tonh tu, hmailei caanṭha sersiamnak ah siangngakchia timhlahm tertu, le aa tlak ning in karlak thlak i tanh i cawwnak le bawmhnak petu a si mi hmuitinh hmuhtonnak in siangngakchia cacawwnak kha ṭhatter. \*CAMPUS PAPEKNAK ASI LAWNGAH STRATEGIES A HERH

**Khingthlainak Data Hrampi:** Timhcia sinak dashboard tinhmi a phichuak caah sianginn scorecard ah zoh

<b>Khuakhan Timhmi 1 Diktir in Langhternak</b>
<p><b>Khuakhan Tinhmi 1:</b> Tinhmi bawmhnak in siangngakchia herhmi bawmhchanh awkah Title I cawnpiaaktu pathum laknak in cawnpiaaktu riantuantu chapmi karhter.</p> <p><b>Khuakhan Timhmi ruahchan mi a phichuak:</b> Siangngakchia nih Title I cawnpiaaktu pathum sin in MTSS fimcawwnak le holh bawmhnak an hmuh lai.</p> <p><b>Zohkhenhnak caah riantuantu pawl ttuanvo ngeihmi:</b> Uktu, Cawnpiaaktu hna le Cachimtu hna</p> <p><b>Biatlangpi I:</b> 2.6 - <b>Timhmi Thazaang peknak - A hlei in Timhmi Thazaang Peknak</b></p> <p><b>Herhbaunak Cathanh:</b> Milu umtuning 1 – Siangngakchia Cacawwnak 1, 2, 3</p>

<b>Khuakhan Timhmi 2 Diktir in Langhternak</b>
<p><b>Khuakhan Tinhmi 2:</b> Tthal chung siangngakchia cawwnak le hmuhtonnak tthanchoter awkah hruaitu phu le cawnpiaknak cawnpiaaktu hna he tonnak le riantuan tti khawhnak kha ṭhanchoter.</p> <p><b>Khuakhan Timhmi ruahchan mi a phichuak:</b> Siangngakchia fimcawwnak, ziaza, zatlang nun le lungthin lei herhmi hna cu hruaitu phu nih kan CNA, CIP le sianginn chung tinhmi hna kha cawnpiaknak lamthluan, sianginn puai, vertical alignments PLC le a dangdang hna kha tthal chung hruaitu tonnak pahnih ah tawlrel khawhnak ding caah hmunkhat ah timtuahnak an ngeih khawhnak thawngin a ṭhancho lai.</p> <p><b>Herhbaunak Cathanh:</b> Milu Umtuning 1 - Siangngakchia cacawwnak 1, 2 - Sianginn Karhlan ning le Program 2</p>



**Khuakhan Timhmi 3 Diktir in Langhternak**

**Khuakhan Tinhmi 3:** Sianginn kum chung vialte tonnak ah siangngakchia cawnnak le hmuhtonnak tthanchoter awkah hruaitu phu ton khawhnak le riantuan tti khawhnak kha thanchoter.

**Khuakhan Timhmi ruahchan mi a phichuak:** Siangngakchia fimcawnnak, ziaza, zatlang nun le lungthin lei herhmi hna cu hruaitu phu nih sianginn dih hnu thla fatin tonnak ah cawnpiaknak lamthluan, sianginn puai, vertical alignments PLC le a dangdang hna tawlrel awkah kan sianginn tinhmi hna kha hmunkhat ah timhtuahnak ngeih khawhnak thawngin a thanchoter lai.

**Zohkhenhnak caah rianttuantu pawl ttuanvo ngeihmi:** Uktu le Hruaitu phu.

**Herhbaunak Cathanh:** Milu Umtuning 1 - Siangngakchia cacawnnak 1, 2, 3 - Sianginn Karhlan ning le Program 1, 2

**Khuakhan Timhmi 4 Diktir in Langhternak**

**Khuakhan Tinhmi 4:** Cawnpiaknak cawnpiaktu pawl nih siangngakchia hmuhtonnak bawmhchanh awkah sianginn caan dih hnu ah TEKS le data hlathlainak ah caan ttha tein an hman lai.

**Khuakhan Timhmi ruahchan mi a phichuak:** Ca relnak le kanan tuaktannak ah siangngakchia hlawhtlinnak karhternak le mah hlawhtlinnak hmuh khawhnak ding caah cachimtu hna bawmhchanhnak.

**Zohkhenhnak caah rianttuantu pawl ttuanvo ngeihmi:** Cawnpiaknak Cawnpiaktu pawl

**Herhbaunak Cathanh:** Siangngakchia Cacawnnak 1, 2, 3

**Khuakhan Timhmi 5 Diktir in Langhternak**

**Khuakhan Tinhmi 5:** Cachimtu pawl ni cheu timhtuahnak caan 3 pek awkah aiawhtu 6 hmuh.

**Khuakhan Timhmi ruahchan mi a phichuak:** Cawnpiaktu hna kha PLC i data hlathlainak le riantuan ttinak timhtuahnak tibantuk hna kha tinhmi caan pek in siangngakchia hlawhtlinnak le hmuhtonnak kha karhter.

**Zohkhenhnak caah rianttuantu pawl ttuanvo ngeihmi:** Uktu, Cawnpiaktu hna le Cachimtu hna

**Herhbaunak Cathanh:** Siangngakchia cacawnnak 1, 2, 3 - Sianginn Karhlan ning le Program 1

**Timhmi 2:** Siangngakchia Hmuhtonmi- Siangngakchia nih kan hmunhma si ti le ngandamnak an hmuhtonak hmun le sianginn khan chung siseh sianginn leng ah siseh cawnnak caanṭha nih a zuamcawhnak hna a himmi le a ṭhami pawngkam ser.

**Tuahnak Timhmi 1:** Kum 3 leng chung MS/HS ruahnak petu sersiam ning le a chung ummi thil hna he i pehtlainak le tuahnak karhter. \*CAMPUS PAPEKNAK ASI LAWNGAH STRATEGIES A HERH

**Khingthlainak Data Hrampi:** Siangngakchia le rianṭuantu hna phu pek mi Feedback cu peng mark cazin cu zoh.

**Timhmi 2:** Siangngakchia Hmuhtonmi- Siangngakchia nih kan hmunhma si ti le ngandamnak an hmuhtonnak hmun le sianginn khan chung siseh sianginn leng ah siseh cawnnak caanṭha nih a zuamcawhna hna a himmi le a ṭhami pawngkam ser.

**Tuahnak Timhmi 2:** Pehtlaihnak, ṭhatnak, le zatlang sersiamnak caah siangngakchia nih hmuhtonmi ṭuaṭṭinak, lungnuam tein um, le siangngakchia cawnnak ah i telnak karhter. \*CAMPUS PAPEKNAK ASI LAWNGAH STRATEGIES A HERH

**Khinghlainak Data Hrampi:** Hmuitinh a phichuak ES, MS, HS- Siangngakchia biahalnak results MS/HS-a hlei in cawnmi tuahnak, cawnmi tuaṭṭinak, clubs, tbk ah i teltumnak caah sianginn scorecard zoh.

**Khuakhan Timhmi 1 Diktir in Langhternak**

**Khuakhan Timhmi 1:** Cawnnak pawngkam kongah siangngakchia hmuhning tha (Siangngakchia hlathlainak pawngkam-scorecard 2.5) - 80% tiang karhter

**Khuakhan Timhmi ruahchan mi a phichuak:** Siangngakchia Hlathlainak ah Siangngakchia Ngandamnak (upa pakhat zumhnak) ah 80% hmuh.

**Zohkhenhnak caah rianttuantu pawl ttuanvo ngeihmi:** Rianttuantu zapi

**Biatlangpi I:**

2.5

**- TEA Papek:**

Mark a niam mi sianginn pawl kha tthat ter deuh ding

**- ESF Levers:**

Lever 3: Sianginn Nunphung Thatnak

**- Timhmi Thazaang peknak - A hlei in Timhmi Thazaang Peknak**

**Herhbaunak Cathanh:** Milu umtuning 1-Siangngakchia Cacawnnak 1

**Timhmi 2:** Siangngakchia Hmuhtonmi- Siangngakchia nih kan hmunhma si ti le ngandamnak an hmuhtonak hmun le sianginn khan chung siseh sianginn leng ah siseh cawnnak caanṭha nih a zuamcawhna hna a himmi le a ṭhami pawngkam ser.

**Tuahnak Timhmi 3:** Siangngakchia cacawnnak caan ṭha karh ternak caah pengtlang huap in a vaivuanmi siangngakchia zatuak zor ter. \*CAMPUS PAPEKNAK ASI LAWNGAH STRATEGIES A HERH

**Khinghlainak Data Hrampi:** Sianginn kainak zatuak caansau a vaivuanmi hmuitinh a phichuak caah sianginn scoercard zoh

**Khuakhan Timhmi 1 Diktir in Langhternak**

**Khuakhan Timhmi 1:** Caan saupi um lonak kha zorter.

**Khuakhan Timhmi ruahchan mi a phichuak:** Caan saupi um lonak kha 6.80% tiang zorter.

**Zohkhenhna caah rianttuantu pawl ttuanvo ngeihmi:** Rianttuantu zapi

**Biatlangpi I:**

2.4, 2.6

- TEA Papek:

Mark a niam mi sianginn pawl kha tthat ter deuh ding

- **Timhmi Thazaang peknak - A hlei in Timhmi Thazaang Peknak**

**Herhbaunak Cathanh:** Milu Umtuning 1

**Timhmi 2:** Siangngakchia Hmuhtonmi- Siangngakchia nih kan hmunhma si ti le ngandamnak an hmuhtonak hmun le sianginn khan chung siseh sianginn leng ah siseh cawnnak caanþa nih a zuamcawhna hna a himmi le a þami pawngkam ser.

**Tuahnak Timhmi 4:** LISD thil pawl vialte an himnak zohkhenh. \*CAMPUS PAPEKNAK ASI LAWNGAH STRATEGIES A HERH

**Khinghlainak Data Hrampi:** Himnak drills ning in zull i staff le siangngakchia himnak caah tuahmi training tlamtling tein an limnak hmuith a phichuak cu sianginn scorecard ah zoh

**Timhmi 2:** Siangngakchia Hmuhtonmi- Siangngakchia nih kan hmunhma si ti le ngandamnak an hmuhtonak hmun le sianginn khan chung siseh sianginn leng ah siseh cawnnak caanṭha nih a zuamcawhna hna a himmi le a ṭhami pawngkam ser.

**Tuahnak Timhmi 5:** Siangngakchia nih ngandamnak le ziaza lei an herhbaunak theihhngalh le bawmh ding ah hmunkhat tein karlak thlak cawnnak karhter. \*CAMPUS PAPEKNAK ASI LAWNGAH STRATEGIES A HERH

**Khingthlainak Data Hrampi:** Siangngakchia Biahlnak results, Nu le pa biahlnak results hmuitinh a phichuak hna cu sianginn scorecard ah zoh

<b>Khuakhan Timhmi 1 Diktir in Langhternak</b>
<p><b>Khuakhan Tinhmi 1:</b> MTSS, PLCs, Second Steps, Safe and Civil Schools, Restorative Practices le House System ah siangngakchia hna an tthatnak le an fimcawnnak tthanchonak caah riantuantu pawl bawmh.</p> <p><b>Khuakhan Timhmi ruahchan mi a phichuak:</b> A um ciami le riantuantu thar 100% nih a ttha bikmi tuahsernak lamthluan, Pengtlang le Lakeland Systems ah bawmhna le cawnpiaknak an herh lai.</p> <p><b>Zohkhenhna caah riantuantu pawl ttuanvo ngeihmi:</b> Riantuantu zapi</p> <p><b>Biatlangpi I:</b> 2.4, 2.6</p> <p><b>Herhbaunak Cathanh:</b> Sianginn Karhlan ning le Program 1, 2</p>

**Timhmi 2:** Siangngakchia Hmuhtonmi- Siangngakchia nih kan hmunhma si ti le ngandamnak an hmuhtonak hmun le sianginn khan chung siseh sianginn leng ah siseh cawnnak caanṭha nih a zuamcawhna hna a himmi le a ṭhami pawngkam ser.

**Tuahnak Timhmi 6:** Sianginn Tual Nunzia Timhmi: Sianginn tual nih ri a chiahmi phichuak hmuh awk ah sianginn tual chung bawmhna a pek nakhnga sianginn tual chung timhmi le khuakhan timhmi hna.

### **Papek Deuhmi**

**Khinghlainak Data Hrampi:** Hmuhtinhmi a phichuak caah sianginn mark cazin zoh

<b>Khuakhan Timhmi 1 Diktir in Langhternak</b>
<p><b>Khuakhan Tihmi 1:</b> Campus pumpi ziaza timhtuahnak zul in zung ah kuatmi 213 in 210 tiang tlawmter. <b>Khuakhan Timhmi ruahchan mi a phichuak:</b> Zung ah kuatmi (sualnak) kha 210 tiang tlawmter. <b>Zohkhenhna caah rianttuantu pawl ttuanvo ngeihmi:</b> Rianttuantu zapi</p> <p><b>Biatlangpi I:</b> 2.5, 2.6 - <b>TEA Papek:</b> Mark a niam mi sianginn pawl kha tthat ter deuh ding - <b>ESF Levers:</b> Lever 3: Sianginn Nunphung Thatnak - <b>Timhmi Thazaang peknak - A hlei in Timhmi Thazaang Peknak</b> <b>Herhbaunak Cathanh:</b> Milu umtuning 1-Siangngakchia Cacawnnak 2</p>

**Timhmi 3:** Thilri Zohkhenhnak- Kan zatlang bu i a caan, pahrang le phaisa zohkhenhnak in phaisa he pehtlai in a si khawhnak lam in thilri hna cu zohkhenh tlangtlak.

**Tuahnak Timhmi 1:** Zapi caah a sang i a thami fimcawnnak program le rian hna tuah cuahmah lio ah umtuning tuaktan ningcang fuh i hmanna in khan phaisa he pehtlai in caansaupi fek tein umnak kha karh ter i zohkhenh. \*CAMPUS PAPEKNAK ASI LAWNGAH STRATEGIES A HERH

**Khinghlainak Data Hrampi:** Maintain fund balance Balanced budget Earn finance stability indicators hmuitinh a phichuak caah pengtlang scorecard zoh



**Timhmi 3:** Thilri Zohkhenhnak- Kan zatlang bu i a caan, pahrang le phaisa zohkhenhnak in phaisa he pehtlai in a si khawhnak lam in thilri hna cu zohkhenh tlanglak.

**Tuahnak Timhmi 2:** Zatlangbu nih Texas School Finance le LISD budget (a chung lei le a leng lei) an lung a fian ning karhter. \*CAMPUS PAPEKNAK ASI LAWNGAH STRATEGIES A HERH

**Khinghlainak Data Hrampi:** Timhmi le tuah ding vialte kong he pehtlai in timhmi tangka phichuak cu peng tangka cazin zoh.

**Timhmi 3:** Thilri Zohkhenhnak- Kan zatlang bu i a caan, pahrang le phaisa zohkhenhnak in phaisa he pehtlai in a si khawhnak lam in thilri hna cu zohkhenh tlanglak.

**Tuahnak Timhmi 3:** Pengtlang tangka tam ter le nawlgeihnak karh ter ding ah hmual ngei mi le phaisa lei he pehtlai in tuanvo ngeimi hna tuahtawn mi karhter. \*CAMPUS PAPEKNAK ASI LAWNGAH STRATEGIES A HERH

**Khinghlainak Data Hrampi:** Siangngakchia nih pengtlang sehthilri hna an hmanna % hmuitinh a phichuak cu sianginn mark cazin ah zoh

**Timhmi 3:** Thilri Zohkhenhnak- Kan zatlang bu i a caan, pahrang le phaisa zohkhenhnak in phaisa he pehtlai in a si khawhnak lam in thilri hna cu zohkhenh tlanglak.

**Tuahnak Timhmi 4:** Siangngakchia herhbaunak tlamtlinter deuhnak le staff pawl ngandamnak a karhnak ding caah staff rianṭuan rual ter. \*CAMPUS PAPEKNAK ASI LAWNGAH STRATEGIES A HERH

**Khingthlainak Data Hrampi:** Rianṭuantu Zohfelnak phichuak caah sianginn nih timhmi mark cazin zoh

**Timhmi 4:** Thilri Zohkhenhnak- Rianpek, hmunhter, le a cawngmi le hruaitu hna pehtlaih le thazaang peknak caah thimmi cachimtu hna le staff hna pahrang thanchho ter.

**Tuahnak Timhmi 1:** Pahrang thanchonak (mithar lak) nunphung hman in rianuantu pahrang hmankhawhnak le thawnternak karhter. \*CAMPUS PAPEKNAK ASI LAWNGAH STRATEGIES A HERH

**Khinghlainak Data Hrampi:** Hruaitu sinak program itelnak phichuak caah timhmi cu sianginn mark cazin ah zoh.

**Timhmi 4:** Thilri Zohkhenhnak- Rianpek, hmunhter, le a cawngmi le hruaitu hna pehtlaih le thazaang peknak caah thimmi cachimtu hna le staff hna pahrang thancho ter.

**Tuahnak Timhmi 2:** Riantuantu hna caah thanem santlai a simi biachahnak (hmunhnak) ah riantuantu hna tel in aa dangmi ruahnak he pehtlaihna karhter. \*CAMPUS PAPEKNAK ASI LAWNGAH STRATEGIES A HERH

**Khinghlainak Data Hrampi:** Riantuantu hna zohfelna a phichuak caah sianginn mark cazin zoh

<b>Khuakhan Timhmi 1 Diktir in Langhternak</b>
<p><b>Khuakhan Timhmi 1:</b> Riantuantu thar hna cungah riantuantu biakhiahnak tuah khawhnak hmuhning karhter.</p> <p><b>Khuakhan Timhmi ruahchan mi a phichuak:</b> Biakhiahnak tuahnak le riantuantu hna an damnak (pulse check) 68% tiang</p> <p><b>Biatlangpi I:</b> 2.5</p> <p><b>Herhbaunak Cathanh:</b> Sianginn Karhlan ning le Program 1</p>

**Timhmi 4:** Thilri Zohkhenhnak- Rianpek, hmunhter, le a cawngmi le hruaitu hna pehtlaih le thazaang peknak caah thimmi cachimtu hna le staff hna pahrang thanchot ter.

**Tuahnak Timhmi 3:** Rian tuannak thatnak chuahter le staff caah cawnnak karhter (thanchoter) nak caah rian nih a herh mi hrambunh in tuahmi training karhter. \*CAMPUS PAPEKNAK ASI LAWNGAH STRATEGIES A HERH

**Khingthlainak Data Hrampi:** Riantuantu hna zohfelnak a phichuak caah sianginn mark cazin zoh

**Khuakhan Timhmi 1 Diktir in Langhternak**

**Khuakhan Timhmi 1:** Lakeland kalning, riantuan ningcang vialte ah riantuantu thar pawl kha ttha tein cawnpiaaktu an si khawh nakhnga sersiam le cawnpiaak hna.

**Khuakhan Timhmi ruahchan mi a phichuak:** Riantuantu thar hna nih 95% tiang pulse check in tahmi a tlingmi le ttha tein cawnpiaknak an hmuh lai.  
**Zohkhenhnak caah riantuantu pawl ttuanvo ngeihmi:** Uktu, Cawnpiaaktu le Pengtlang Hruaitu/Hruaitu hna.

**Biatlangpi I:**

2.4, 2.5

**- TEA Papek:**

Cachimtu pawl le Sainginn Uktu pawl rianpek, bawmh, hmunhter, Carel le Math i a hram thawk i hmun ter, Mark a niam mi sianginn pawl kha tthat ter deuh ding

**- ESF Levers:**

Lever 1: A thawngmi sianginn hruainak le timhmi, Lever 2: Strategic Staffing, Lever 5: Hmual ngeimi lamhmuhsaknak:

**- A dang Timhmi Bawmhnaak Strategy - A phichuak nih a chuahpimi riantuannak**

**Herhbaunak Cathanh:** Sianginn Karhlan ning le Program 1, 2

**Timhmi 5:** Zatlangu Pehtlainak- ONELISD, zatlangu pehtlainak le tinhmi ngei in tuahmi biakchawnhnak i aa pehmi nunphung ser.

**Tuahnak Timhmi 1:** LISD kha chungkhar caah biapi deuh ah chia in rian kaiter, kilven le thazang a pe mi thawng kha thanh cia uh. \*SCORECARD I GOAL 5.1 CAAH I TINHMI A PHICHUAK HMUHNAK BAWMH DING CAAH SIANGINN VIALTE NIH A HERH MI KHUAKHAN TIMHMI HNA.

**Papek Deuhmi**

**Khinghlainak Data Hrampi:** Staff biahlnak, Nu le pa biahlnak, Recognizae Someone Program hmuithin a phichuak hna caah sianginn scorecard zoh uh

<b>Khuakhan Timhmi 1 Diktir in Langhternak</b>
<p><b>Khuakhan Tinhmi 1:</b> Kan Nulepa, Riantuantu le Siangngakchia Hlathlainak hna hmangin a ttha mi LISD Nunphung thanchoter.</p> <p><b>Khuakhan Timhmi ruahchan mi a phichuak:</b> Scorecard thilri cung ah 5.1 tah khawhmi phichuak cung ah 90% lungtlinnak tlawmpal ngeih.</p> <p><b>Zohkhenhnak caah riantuantu pawl ttuanvo ngeihmi:</b> Riantuantu zapi</p> <p><b>Biatlangpi I:</b> 4.1, 4.2</p> <p><b>- Timhmi Thazaang peknak - A hlei in Timhmi Thazaang Peknak</b></p> <p><b>Herhbaunak Cathanh:</b> Milu Umtuning 1- Sianginn Karhlan ning le Program 2 - Theihngalhnak 1</p>

### Khuakhan Timhmi 2 Diktir in Langhernak

**Khuakhan Tihmi 2:** Nulepa puai hna he LISD le Lakeland a ttha mi zatlangbu i telnak kha thanchoter.

**Khuakhan Timhmi ruahchan mi a phichuak:** Lakeland nih nulepa tonnakk le cathiamnak, tuaktannak le science zan zong a tuah lai i nulepa le zatlangbu pehtlaihnak le kan siangngakchia hna caah fimcawnnak hlawhtlinnak zong a tuah lai.

**Zohkhenhnak caah rianttuantu pawl ttuanvo ngeihmi:** Riantuantu zapi

**Biatlangpi I:**

4.1, 4.2

- **TEA Papek:**

Mark a niam mi sianginn pawl kha tthat ter deuh ding

- **ESF Levers:**

Lever 3: Sianginn Nunphung Thatnak

- **Timhmi Thazaang peknak - A hlei in Timhmi Thazaang Peknak**

**Herhbaunak Cathanh:** Milu umtuning 1 – Siangngakchia Cacawnnak 1, 2, 3

### Khuakhan Timhmi 3 Diktir in Langhernak

**Khuakhan Tihmi 3:** Lakeland's Community le PTA puai hna kha nulepa pehtlaihnak he bawmh.

**Khuakhan Timhmi ruahchan mi a phichuak:** Khuachung le PTA puai ah i tel khawhnak ding caah nulepa pehtlaihnak ah riantuantu pakhat ngeih.

**Zohkhenhnak caah rianttuantu pawl ttuanvo ngeihmi:** Sianginn-uk

**Biatlangpi I:**

4.1, 4.2

**Herhbaunak Cathanh:** Milu Umtuning 1

### Khuakhan Timhmi 4 Diktir in Langhernak

**Khuakhan Tihmi 4:** LISD le Lakeland riantuannak ah min cazin, BTS form, VOLY le rawl ei caan soknak tibantuk ah nulepa hna i telter le bawmhchanh awkah Dell laptop 8 cawk.

**Khuakhan Timhmi ruahchan mi a phichuak:** Nulepa i telnak karhter i LISD form tlamtlin lonak zorter.

**Zohkhenhnak caah rianttuantu pawl ttuanvo ngeihmi:** Uktu le IT

**Biatlangpi I:**

4.1, 4.2

**Herhbaunak Cathanh:** Milu Umtuning 1



**Timhmi 5:** Zatlangu Pehtlaihna- ONELISD, zatlangu pehtlaihna le tinhmi ngei in tuahmi biakchawnhna i aa pehmi nunphung ser.

**Tuahnak Timhmi 2:** Zumhna ser le biakhiahna tuahmi theihterna ding caah feedback pawl kha santlai tein hmanna karh ter u. \*CAMPUS PAPEKNAK ASI LAWNGAH STRATEGIES A HERH

**Khinghlainak Data Hrampi:** Staff biahna, Customer Service biahna hmuitinh a phichuak caah sianginn scorecard zoh u

**Timhmi 6:** Federal le ram nawlgeihnak MAH TINHMI CU A HERH. MAH TINHMI HI THLENG HLAH, PHIAT HLAH. A tlangpi in ziaza zohfelnak cu na tharchuah te lai.

**Tuahnak Timhmi 1:** Siangngakchia dihlak cu punghman tein sianginn an kai lai.

**Khinghlainak Data Hrampi:** Siangngakchia Sianginn kainak record; caminpuai data; sianginn staff hna ngiathlainak, biakchawnhna logs; chungkhar le zatlangbu iteitumnak record hna

#### **Khuakhan Timhmi 1 Diktir in Langhternak**

**Khuakhan Timhmi 1:** Nu le Pa, rianttuantu, le siangngakchia pum hna cu siangngakchia sianginn kainak tuahning ah thanh a si. Siangngakchia umnak hmunhma cu a hman le hman lo check a si. Siangngakchia sianginn kai an bau tikah na baumi zohkhenhna le nu le pa thawngthanhna pek nak caah RaaWee hman a si lai. Nulepa i teltumnak karh ternak ding caah timhlanhna hna cu a hlan kan tein tuah a si. Siangngakchia an thanchonak le teinak an hmuh mi hna zohnak ding ah technology hman ning cang kha nulepa cawnpiak a si. RaaWee le pentlang le sianginn scorecard hna ah zohfel bantu in a hleihluat in sianginn baunak cu zohfel a si cun, sianginn baunak a chuahti tu aruang hrambik, -counseling sin le/asiloah ngandamnak lei department ah kal ternak hna telh chih in, kawl le tlangtlak nak ding caah rianttuantinak i hrawm in karlak thlak cawnnak hna tuah piak a si. Sianginn bau tamtuk ruangah dantat mi cu a si thiam ahcun fim a si.

**Khuakhan Timhmi ruahchan mi a phichuak:** Siangngakchia sianginn kainak record le sianginn kainak % le a vakvai mi siangngakchia % caah sianginn/pentlang scorecard

**Zohkhenhna caah rianttuantu pawl ttuanvo ngeihmi:** Rianttuantu zapi

**Timhmi 6:** Federal le ram nawlgeihnak MAH TINHMI CU A HERH. MAH TINHMI HI THLENG HLAH, PHIAT HLAH. A tlangpi in ziaza zohfelnak cu na tharchuah te lai.

**Tuahnak Timhmi 2:** Siangngakchia zapi siangsangrun an lim lai. Siangngakchia zapi aa phuakmi rate kha zohkhenh ding

**Khinghlainak Data Hrampi:** Sianginn a kaimi siangngakchia le aa phuakmi record; program record, STAAR mark, kokek cataang le zohfelnak; sianginn tualrawn riantuantu hna kherh hlainak le zoh thannak; chungkhar le zatlangbu itelnak record

#### **Khuakhan Timhmi 1 Diktir in Langhternak**

**Khuakhan Timhmi 1:** Ttih a nung mi siangngakchia pawl cu data hman in a ho a si kha hngalhnak tuah a si lai. Data le herhbaunak tling tein hlathlaimi data le siangngakchia cawnnak caah Tinhmi 1.1 le 1.2 hna hrambunh in hmuhsaknak cu khulrang in tuah piak a si Siangngakchia Cacawn Ningcang. Siangngakchia pawl cu rian hlathlainak caah caan tha tuah piak a si lai. Siangngakchia cu siangsangrun limnak le thazaang timhcia si nak tinhmi kaiter nak caah college le rian caah timhcia mi si nak cawlcanghnak tuah mi pawl ah an i teltum lai. Sianginn chuak mi cazin hman hnuzulh khawhnak caah tuahkel ning in tuah a si lai. Rtl cu har bu in aa zuam mi siangngakchia caah tuan hlang in bawmhnak ding caah tuah a si.

**Khuakhan Timhmi ruahchan mi a phichuak:** STAAR mark cazin, mah bingte cataang le caminpua; khuakhan tinhmi hlawhtlinnak kong ah sianginn riantuantu hna i kherhhlainak le zohthannak; a tanglei ah hmuh khawh mi bantuk in siangngakchia sianginn i phuah nak cu tlamtling tein khamkhawh nak hna a karh: (a) sianginn aa phuak mi cazin checknak results, (b) buaih la mi rates, aa phuak mi rates, siangsangrun tluknak certification a hmu mi rates, le tang 9 kai hnu ah kum li nak tam siangsangrun ah a kai peng mi siangngakchia zatuak hna he pehtlai in sianginn tualrawn cathanh, (c) siangsangrun tluknak program a kai mi le program tlamtling in a kai lo mi si lo le tlamtling tein a kai ko nain caminpuaipi a phi lo mi si lo le tlamtling in a kai ko i caminpuaipi zong a phi ko nain certificate a ngah kho lo mi siangngakchia zat, (d) tang 9 le tang 10 in sianginn aa ap mi hna caah academic credit hours (cawnnak lei he pehtlai in caan tahnak), hmunhnak rates, le a dang thim awk fimcawnnak programs le sianginn phuahnak kong hna he pehtlai in thawngthanhnak, le (e) sianginn phuah khamhnak program i zoh thannak results

**Zohkhenhnak caah riantuantu pawl ttuanvo ngeihmi:** Riantuantu zapi

#### **TEA Papek:**

Carel le pawcawmnak le sianghleirun he sianghleisang cu pehtonh, cathiam deuh lomi hna thanchoter

**Timhmi 6:** Federal le ram nawlgeihnak MAH TINHMI CU A HERH. MAH TINHMI HI THLENG HLAH, PHIAT HLAH. A tlangpi in ziaza zohfelnak cu na tharchuah te lai.

**Tuahnak Timhmi 3:** Siangngakchia nih cacawnnak pawngkam ah himnak le a ttha tiah an zumh lai.

**Khinghlainak Data Hrampi:** Siangngakchia le nu le pa biahalnak result. Himnak reports. staff kherhhlainak le tialnak; chungkhar i teltumnak; counseling data, umtu ziaza data

#### **Khuakhan Timhmi 1 Diktir in Langhternak**

**Khuakhan Timhmi 1:** District Behavior Management Plan cu pengtlang huap piin tuah a si. Riantuantu hna chimhcawnnak le cawnnak hna cu District Behavior Management Plan he aa tlak ning in thazaang a pek lai. Campus Behavior Management Plans cu sianginn tualrawn kip ah tuah a si. Staff le siangngakchia hna cu khuakhannak i a tlangpi in i ruahchanmi hna kong ah training pek a si lai. Orientations and Welcome Week puai hna cu tuah a si. Restorative Practices le a dang khuakhan tinhnak hna hmanna in cachimtu/siangngakchia an i pehtlaihnak a thatnak a cawmkeng mi cawlcanghnak hna ah siangngakchia an i tel. Siangngakchia zullhphung cu online ah le siangngakchia sin ah zohkhawh a si, cun cachimtu hna nih siangngakchia hna he zoh ti nak an ngei. Sianginn tualrawn riantuantu cu buainak kham ding le a kar lak ah i thlak ding caah cawnnak pek an si. Sianginn humhinnak khuakhannak cu a that taktak nak hnga cacawn kum chung vialte sersiam le zoh a si. Kum tin te tharchuahmi guidelines (zuldind hmuhsaknak) cu a tthami a si khawh nak hnga Peace officers le/si lo le sianginn resource officers le himnak lei officers hna cu LISD himbawmnak lei department he an ttuan tti. Sianginn bawmtu riantuantu hna rian cu phunglam kong he pehtlai in cawnnak ah biachimnak, phunglam zullhphung fimcawnnak lei ah bawmchantu pakhat dirhmun in riantuan, sianginn thilri cung ah phunglam buarnak kong hlathlainak tuah le bawmhchanh, daihnak ngeih khawhnak ding caah a herh tikah phunglam zullhphung bawmtu pek tibantuk hna an si pengtlang thilri cung ah, sualnak phung a buarmi hna tlaih le kuatnak tuah, siangngakchia sinah thawngpang pek riantuantu hna halnak, mibu bawmhnan zung hna sinah aa tlakmi lamhrainak tuah, cozah angki hruk, hnatlaknak tuahmi rian dangdang ttuan, riantuannak ah a herhmi sianginn leng cawlcanghnak paohpaoh, pengtlang phunglam le kalning vialte zullh le zullh, sianginn riantuantu hna he riantuan tti, langhternak tuah khuami phu hna sinah le hal tikah committee ah i telnak.

### **Khuakhan Timhmi 2 Diktir in Langhternak**

**Khuakhan Tinhmi 2:** Sianginn hna nih siangngakchia ngandamnak caah sianginn ngandamnak lei cawlcanghna hna kha a ruan ter, cun cacawnnak pawngkam a hnorsuang mi muisam vialte tawrel an si kha a feh ter. Siangngakchia nih extracurricular (sianginn cawnmi leng in a leng ah cawnmi) le co-curricular (sianginn cawmmi ah a dang chap chih mi) cawlcanghna ah i telnak an kauhter lai cun sianginn nih a herh mi takpum cawlcanghna ah siangngakchia vialte i tel dih ding in an tuah lai. Siangngakchia nih ngandam thawnnak lei camipuai le kum fatin checkmi takpum cawlcanghna hna ah an i tel lai. Thla thum voi khat pek mi, SHAC team nih ruahnak cheuhmi kha sianginn tualrawn nih a zullh. Siangniamrun in sianglairun ah siseh, sianglairun in siangsangrun ah siseh an i thial tikah thuk deuh in biaruahnak, cachimtu he ttuanti le ttha tein cawnnak hna in siangngakchia cu bawmh an si. Khua he aa pehtlai mi tuanvo le zatlangbu rian le zatlangbu ah va i telnak hna cu thazaang pek a si. Siangngakchia cawnnak ah teinak an hmuhmi karh ternak ca a biapi chia in chungkhar pehtlaihna le theihngalhnak an ngeih mi a karhnak ding caah timhtuahnak ngeih. Siangngakchia pawl nih cawnnak lei si loin a dang teinak an hmuhmi cungah mipi theih hngalh pi nak an hmuh.

**Khuakhan Timhmi ruahchan mi a phichuak:** STAAR le local camipuai; staff hna i kherhhlainak le RtI le counselor data, siangngakchia sianginn kainak record le interest form telh chih in documentation records, chungkhat iteltumnak hna telh chih in academic performance data a karh.

**Zohkhenhnak caah rianttuantu pawl ttuanvo ngeihmi:** Rianttuantu zapi

### **Khuakhan Timhmi 3 Diktir in Langhternak**

**Khuakhan Tinhmi 3:** Dating Violence (aa duh mi pahnih lakah pakhat nih hramhram in thazang hman, velh tbt.) LISD nih dating violence cu a ngaithiam lo. Rianttuantu le siangngakchia dating violence kham nak ding le phung ning tuanvo lak nak kong cawnnak ah Counseling le Social Work team an i tel lai. Ingtu hna caah zuldng hmuh sak mi ah mipi duh lo nak langhter mi ca pengtlang protocol ning in upa pawl kha zumh i report tuah zong aa tel chih, ingtu siseh a sualtu siseh hngalh an si bak in nu le pa hrim kha theihter a si colh lai. Nawlbuarnak cu phunglam a herh ning nawlungeitu upa sinah report a si lai.

**Khuakhan Timhmi ruahchan mi a phichuak:** Siangngakchia hna nih a ngandam mi duhdawtnak an ngeihnak ding caah cawnnak le lam hmuhksaknak cu a karh

**Zohkhenhnak caah rianttuantu pawl ttuanvo ngeihmi:** Rianttuantu zapi

#### **Khuakhan Timhmi 4 Diktir in Langhternak**

**Khuakhan Tinhmi 4:** Ruahnak petu pawl cu siangngakchia caah aa tlakmi curricular thim a si lo le program thimnak ah siangngakchia he an tuanti, cun programs a herh ning in an bawmh hna a si nain mah le mah thahnak khamnak, buainak daihternak, ziaza tha ngeihnak hnga bawmh, rian he pehtlai in cawnnak, dating violence, sexual abuse (nu pa sinak ningcang lo in hman), sex trafficking (nu pa sinak zuar), dating violence, mi duhlomi takpum lei siseh hmurka lei in zaangennak le sexual harassment (nu pa ih ti duhnak hnahnawh peknak), siangngakchia le nu le pa hna caah cawnnak sang deuh luhnak le tangka lei bawmhnak lam tha hna bawmh ding khuakhan timhtuah mi pawl, siangsangrun hnulei i teinak, rian tha tampi hlathlainak, khulrangmi cawnnak, Texas program caah chimhnak tbt. hna cu ri khiah an si lo. SAPP nih nau a pawl liomi le nulepa a zohkhenhmi siangngakchia hna kha sianginn dih khawhnak ding caah a herhmi bawmhnak le thilri a pek hna, cu lioah cun an hmailei caah sianghleirun caah le riantuannak caah timhcia mi pumpak hna caah zuar khawhmi thiamnak he a timhtuah hna, cun a ttha bikmi nulepa si khawhnak dingah a bawmh hna. SAPP nih nau a pawl liomi siangngakchia hna caah nau hrinnak kong cawnpiaknak, fa a ngeimi siangngakchia hna caah nulepa sinak kong cawnpiaknak le thil sining tawltrelnak a pek hna. Bawmhnak cu TEA lamhruainak ningin thil sining tawltrelnak, agency kuatnak, le hrin hlan (si lei in a herh tikah) le hrin hnu inn ah cawnpiaknak in pek a si. Siangngakchia pawl cu SAPP riantuannak an hmuh lio ah an umnak sianginn ah an duh ah cun an um kho asiloah LLC ah kai an i thim khawh i sianginn ruahnak petu he riantuan ti in kalning an lim khawh a si.

**Khuakhan Timhmi ruahchan mi a phichuak:** STAAR le local caminpuai; staff hna i kherhhlainak le RtI le counselor data, siangngakchia sianginn kainak record le interest form telh chih in documentation records, chungkhat iteltumnak hna telh chih in academic performance data a karh.

**Zohkhenhnak caah riantuantu pawl ttuanvo ngeihmi:** Riantuantu zapi

**Timhmi 6:** Federal le ram nawlgeihnak MAH TINHMI CU A HERH. MAH TINHMI HI THLENG HLAH, PHIAT HLAH. A tlangpi in ziaza zohfelnak cu na tharchuah te lai.

**Tuahnak Timhmi 4:** Miphun a dang cio mi siangngakchia hna nih Lewisville Independent School District an chuah tikah lenglei vawlei a herh ning in an um khawhnak hnga timhtuahnak ngeih ding. Hmuhsaknak pekmi khuakhan timhmi le program hna cu siangngakchia zapi bawmh awk ah tuah a si lai.

**Khinghlainak Data Hrampi:** STAAR mark cazin; mah bingte cataang le caminpuai; sianginn rian্তুantu hna i kherhlainak le ruahnak hna; phu dihlak graduation zatuak.

### Khuakhan Timhmi 1 Diktir in Langhternak

**Khuakhan Timhmi 1:** Special program kaimi siangngakchia hna cu fel tein zohfel le ttha tein tuah piak an si. Special program caah siangngakchia ttha tein zohfel ding in khuakhan a si. (A tanglei hna hi miphun dang siangngakchia ca program an i tel, asi nain rikhiah an si lo: Gifted and Talented (Pahrang ngeimi), At-Risk (tihnungmi), Bilingual/ESL(holh phun hnih holhmi), Dyslexia (Thluak bau deuh ruangah carel aa harh mi), Special Education, Counseling, a dang special programs.) Sianginn tualrawn rianttuanttu nih hawi hlei in herhbaunak ngeimi siangngakchia hna caah a herhmi vun i thlaknak kha an tuah. Rtl team cu siangngakchia bawmh dingah cawn ter le chiah an si. Hawi nak in a dang deuh mi siangngakchia (tihnungmi, special education, 504, dyslexia, G/T, ELL, tangkaa lei a chambaumi, tbt.) herh ning in riantuante vialte cu thiamnak cawnnak pek an si. Cachimtu hna cu siangngakchia zapi an herh mi tlinh khawhnak dingah cawnpiak ning thleidan ding ah cawnpiak le bawmh an si. A tanglei thil hna hi a hleikhun simi siangngakchia hna herhbaunak tlamtlinnak caah hman a si: 504, Inclusion (telh chihnak), Cachimtu Pehtlaihnak, G/T services, Advanced Placement (secondary only) le Literacy Intervention/Dyslexia. Holh cawng mi caah khuaram nih a herh mi tahfung in holh an thiammi stage kha thleidan in holh thiamnak services hna cu holh pek an si. ARD committee nih biakhiahnak a tuah bang in special cawnnak services cu siangngakchia sinah pek a si. G/T services cu Texas State Plan for Gifted/Talented students (pahrang a ngeimi siangngakchia caah Texas ram nih a tuah mi) ning in pek a si. Siangngakchia cawnnak bawmh awk ah hmuhsaknak pek mi le tawlrel mi program hna kha technology an fonh ding ah sianginn tualrawn nih an langhter. LISD nih ca rel thiam lonak timi cawnnak ah tlamtlin lonak a ngeimi siangngakchia hna caah thlopbulnak le rangternak peknak ah a tlingmi lam a lak. Kum, holh, thiamnak thli ti khawhnak le hmuhmi thazaang le derthawmhlak cungah aa hngatmi, pengkulh nih ttha tein hlathlainak tuahmi Orton-Gillingham cawnpiaknak phunglam cung ah hram bunh in program phunphun a pek hna. Hi lamthluan cung ah hram bunhmi relnak bawmhlak nih hin dyslexia a ngeimi siangngakchia hna nih an ca rel thiamnak harnak tei khawhnak ding caah a herhmi a tlingmi cawnnak lamhruainak hna kha a pek hna i, cu nih cun awchuah hngalhthiamnak, awchuah thiamnak, ttha tein hman khawhnak, biafang thiamnak le theihthiamnak kha a zulzul in cawnpiaknak caah theih khawhnak thilri phunphun hmangin a pek hna. MTA, Foundations, Esperanza, New Herman Method le Language hna telh in LISD ah hman ding in cohlanmi ttialmi, direct cawnpiaknak relnak program vialte! A nungmi hna cu TEA nih a herhmi dyslexia cawnpiaknak phunglam hna cungah hram bunh in ralring tein an zohfel hna. LISD nih rel a harmi hna caah relnak bawmhlak vialte kha aa khatmi le zumhawktlak tein pek an si lai ti kha a hngalhter hna i cucaah siangngakchia nih aa thlaunak kha an khar khawh lai i an thiamnak thar kha anmah le anmah zumhnak a ngeimi reltu si awakah an hman khawh lai.

**Khuakhan Timhmi ruahchan mi a pichuak:** STAAR mark cazin; mah bingte cataang le caminpuai; khuakhan tinhmi hlawhtlinnak kong ah sianginn staff hna i kherhhlainak le zohthannak, program ah thazang peknak ah chungkhar iteltumnak, graduation zatuak an karh.

**Zohkhenhnak caah rianttuante pawl ttuanvo ngeihmi:** Riantuante zapi



**Timhmi 7:** Siangngakchia Teinak Hmuhmi/Khamnak HI TINHMI HI A HERH. MAH TINHMI HI THLENG HLAH, PHIAT HLAH. A tlangpi in ziaza zohfelnak cu na tharchuah te lai.

**Tuahnak Timhmi 1:** zohchunhtlak caminpuia le khanchung tuahsernak in tahnak ning in siangngakchia zapi teinak hmuhmi cu pehtlai tein a ttha deuh lai. Reading, writing, mathematics, science, and social studies pawl a biapi ah chiah an si lai.

**Khingthlainak Data Hrampi:** STAAR mark cazin; mah bingte cataang le caminpuai; karlak thlak cawnnak cu a hlawh a tlinnak kong ah sianginn riantuantu hna i kherhhlainak le ruahnak hna nih, chungkhar iteltumnak

**Khuakhan Timhmi 1 Diktir in Langhternak**

**Khuakhan Tinhmi 1:** LISD Accountability le Department nih sianginn zapi le a dang pehrlaihnak a ngei mi staff hna kha siangngakchia teinak hmuhmi domain, sianginn karhlannak domain, le aa thlaumi naihternak domain hna hrambunh in siangngakchia caah cawnnak teinak hmuhmi cuaitlai nak caah system pakhat cio fian a herhmi tuanvo lak ning system le data zohfel hna kha training a pek hna lai. . Sianginn tualrawn le department riantuantu hna nih caminpuai phitnak fimnak le Eduphoria Aware (siangngakchia kong pawl zoh khawhnak software) hrawmh mi sianginn tawlrawn chung i ram nih a tuah mi caminpuai data pawl chiahnak kha an zohfel khawh lai.

**Khuakhan Timhmi ruahchan mi a phichuak:** STAAR le local academic performance data, graduation rate hna nih an hmuhsak mi bang in siangngakchia zapi teinak hmuhnak cu a karh.

**Zohkhenhnak caah riantuantu pawl ttuanvo ngeihmi:** Learning and Teaching Chief of Schools Accountability and Evaluation Campus tawlreltu hna le aa tlakmi riantuantu hna.

**TEA Papek:**

Carel le Math caah lungkil tuah piak, cathiam deuh lomi hna thanchoter

# Title I Riantuantu

<u>Min</u>	<u>Dirhmun</u>	<u>Program</u>	<u>FTE</u>
Catherine G. McIntosh	Title I Cawnpiaknak Cawnpiaktu	Title I, Part A	1
Vanessa Mae Burke	Title I Cawnpiaknak Cawnpiaktu	Title I, Part A	1